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|------------------|---|
| <b>Standards</b> | 3-100: Time to completion for all students entering the program.  |
|                  | 3-101: Graduation rates and attrition.  |
|                  | 3-102: Success rate on Behavior Analyst Certification Board eN/Aamination or other certification eN/Aaminations (QABA, BICC, IBAO). Report separately success rates on other certification eN/Aaminations, as applicable. |
|                  | 3-103: Success rate on state licensing eN/Aaminations.  |
|                  | 3-104: Admissions data: numbers of students who applied, were admitted, and enrolled. For admitted students, scores on standardized tests and undergraduate grade point average.  |
| <b>Proof</b>     | Fill in the table with the program's most recent data.  |
| <b>Notes</b>     | Use the table in the online application form with the program's most recent data.   |

|   |  | Years      |             |             |             |             |
|---|--|------------|-------------|-------------|-------------|-------------|
|   |  | 2025       | 2024        | 2023        | 2022        | 2021        |
|   |  | 1 year ago | 2 years ago | 3 years ago | 4 years ago | 5 years ago |
| 1 | Number of students whose degrees were conferred by the program.<br><i>When reporting data for this question only include degrees conferred by the program. For eN/Aample, students earning Master's degrees while enrolled in a doctoral program would not be counted.</i> | 12         | 4           | 8           | 6           | 0           |
|   | (3a-4b) Number of students who completed the coursework/certificate program during the reporting period  | N/A        | N/A         | N/A         | N/A         | N/A         |
| 2 | Median years until graduation for students whose degrees were conferred by the program.  | 2          | 2           | 2           | 2           | 0           |
|   | (3a-4b) Median years for students to complete the coursework/certificate program during the reporting period.  | N/A        | N/A         | N/A         | N/A         | N/A         |
| 3 | Number of students enrolled in the program on January 1 <sup>st</sup> of the reporting year.   | 21         | 17          | 16          | 16          | 7           |
| 4 | Number of students no longer enrolled for any reason other than conferral of degree.   | 1          | 1           | 0           | 0           | 3           |
|   | (3a-4b) Number of students no longer enrolled for any reason other than completion of the coursework/certificate program during the reporting period.  | N/A        | N/A         | N/A         | N/A         | N/A         |

|    |  |     |     |     |     |     |
|----|--|-----|-----|-----|-----|-----|
| 5  | Number of completed applications received.<br><br><i>Only report data for applications that included all materials required by the program. Data for partially completed applications should not be included.</i>  | 15  | 19  | 28  | 20  | 25  |
| 6  | Number of students admitted during the reporting year.   | 12  | 9   | 12  | 5   | 12  |
| 7  | Number of Core Program Faculty Members.<br><br><i>"Core Program Faculty" are faculty members who devote at least 50% of their professional time to program-related activities. This does not include broader department administration or teaching in programs outside the program.</i>  | 2   | 3   | 2   | 3   | 3   |
| 8  | Number of Associated Program Faculty Members.<br><br><i>"Associated Program Faculty" are faculty who do not meet the criteria for core faculty but make a substantial contribution to the program (e.g., Faculty within the department that teach program courses.</i>                   | 5   | 3   | 3   | 1   | 2   |
| 9  | Number of Other Contributors.<br><br><i>"Other Contributors" are individuals who have a role in the program, but to a much more limited extent than core or associated faculty and have minimal contact with students (e.g., adjunct faculty, supervisors, seminar presenters, etc.)</i> | 12  | 14  | 9   | 11  | 9   |
| 10 | Number of first-time candidates sitting for their Board Certified Behavior Analyst (BCBA) examination.<br><br><i>Only report data if the program is master's or graduate-level equivalent.</i>   | N/A | N/A | N/A | N/A | N/A |
| 11 | Percentage of first time candidates passing the BCBA certification examination.<br><br><i>Only report data if the program is master's or graduate-level equivalent.</i>  | N/A | N/A | N/A | N/A | N/A |
| 12 | Number of graduates obtaining a master-level state license as a behavior analyst.<br><br><i>Only report data if the program is master's or graduate-level equivalent.</i>  | N/A | N/A | N/A | N/A | N/A |

|    |   |        |      |     |      |      |
|----|---|--------|------|-----|------|------|
| 13 | <p>Number of first-time candidates sitting for their Board Certified Assistant Behavior Analyst (BCaBA) eN/Aamination.</p> <p><i>Only report data if the program is bachelor's or undergraduate-level equivalent.</i></p>   | N/A    | N/A  | N/A | N/A  | N/A  |
| 14 | <p>Percentage of first time candidates passing the BCaBA certification eN/Aamination.</p> <p><i>Only report data if the program is bachelor's or undergraduate-level equivalent.</i></p>  | N/A    | N/A  | N/A | N/A  | N/A  |
| 15 | <p>Number of graduates obtaining a bachelor-level state license as a behavior analyst.</p> <p><i>Only report data if the program is bachelor's or undergraduate-level equivalent.</i></p>   | N/A    | N/A  | N/A | N/A  | N/A  |
| 16 | <p>Median undergraduate grade point average (GPA) for applicants admitted (report on a 4-point scale).</p> <p><i>Only report data if the program is doctoral, master's or graduate-level equivalent.</i></p>  | N/A    | N/A  | N/A | N/A  | N/A  |
| 17 | <p>Median graduate grade point average (GPA) for applicants admitted (report on a 4-point scale).</p> <p><i>Only report data for doctoral program.</i></p>  | N/A    | N/A  | N/A | N/A  | N/A  |
| 18 | <p>Median score on _____<br/>(if applicable, enter name of standardized test required for admission).</p> <p><i>Only report data if the program is doctoral, master's or graduate-level equivalent. Add a new table row for any additional scores used in the consideration for admission into the program.</i></p> | ágú.15 | 8,05 | 7,9 | 7,53 | 7,89 |