

Upplýsingafundur rektors 29. nóvember 2023

Jón Atli Benediktsson, rektor

Dagskrá

1. Nokkrir nýliðnir viðburðir
2. Fjármál
3. Röðun Háskóla Íslands á matslistum
4. Fram undan
5. Veiting viðurkenningar til starfsfólks



Viðræður við Háskólann á Hólum

**Undirritun viljayfirlýsingar um samstarf við
Hallormsstaðaskóla 28. nóv.**





Fundur Samtaka rektora norrænna háskóla (NUS) 26. sept.

50 ár frá upphafi kennslu í hjúkrunarfræði 29. sept.



Vísindavaka Rannís 30. sept.



Vigdísarverðlaunin afhent Anne Carson 6. okt.



40 ára afmælishátíð
Endurmenntunar Háskóla Íslands

12. október 2023

40 ára afmælishátíð Endurmenntunar 12. okt.

Kristinn Andersen nýr sviðsstjóri kennslusviðs frá 15. okt.

27. október 2022
Afhending prófskírteina
frá Háskóla Íslands



Afhending prófskírteina í Hátíðasal 29. okt.

HÍ

Opinn
alþjóðl





Ný rannsóknastofa í íþróttá- og heilsufræði opnuð 31. okt.

A large group of approximately 25 people, including men and women of various ages, are posed for a group photo on a stage. Many of them are holding framed certificates or awards, some of which are decorated with dried flowers. The group is diverse in their attire, ranging from formal suits to more casual blouses and jackets. The background consists of dark blue, vertically pleated curtains. The floor is made of light-colored wood with a parquet pattern. The overall atmosphere is celebratory and professional.

14 framúrskarandi kennarar teknir inn í Kennsluakademíu opinberu háskólanna 3. nóv.

MASTER PIECE

LEGO League keppnin 11. nóv.



МЕНТАМАСКИНА

Teymi Fjölbrautaskólans við Ármúla bar sigur úr bítum á uppskeruhátíð Menntamaskínu – nýsköpunarhraðals fyrir framhaldsskólanema 23. nóv.



AURORA

2030

KICK-OFF

THE UNIVERSITY OF ICELAND

20-22 NOVEMBER 2023

A large group of approximately 100 people, including men and women of various ages, are posed for a group photograph. They are arranged in several rows, with some standing and some kneeling or sitting in the front. Many are wearing blue lanyards with identification badges. The setting appears to be an indoor event space with wooden paneling and a flag on the left. A yellow banner with blue text is overlaid at the bottom of the image.

Opnunarviðburður Aurora 2030 21. nóv.



1. University of Iceland, IS



2. Vrije Universiteit Amsterdam, NL



3. Universität Duisburg-Essen, DE



4. Universität Innsbruck, AT



5. Palacký University Olomouc, CZ



6. Università Federico II de Napoli, IT



7. Universitat Rovira i Virgili, ES



8. Copenhagen Business School, DK



9. Université Paris-Est-Créteil, FR



10. Pavol Jozef Šafárik University in Košice, SK



11. University of Tetova, MK



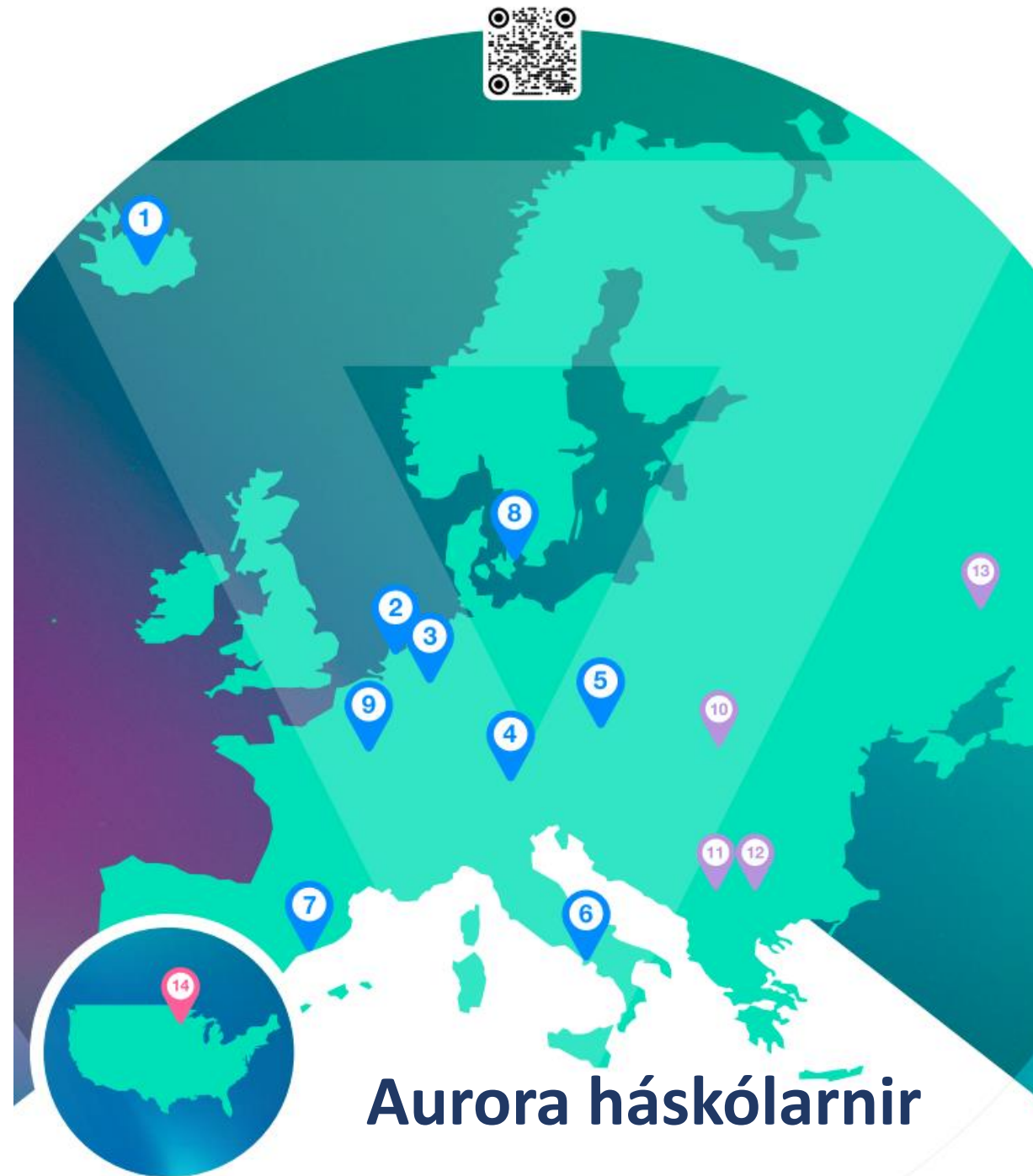
12. South-West University "Neofit Rilski", BG



13. V. N. Karazin Kharkiv National University, UA



14. University of Minnesota, USA



Aurora háskólarnir

Aurora 2030

- Nýtt tímabil 1. nóv. með nýjum styrk fyrir 2023-2027
- Styrkupp hæð 14,4 milljónir evra (um 2 milljarðar kr.) - 20% mótframlag
- Hí fær um 16,5% af styrknum (um 360 milljónir kr.)
- Hí leiðir næsta tímabil samstarfsins - stýrihópur
- Fulltrúar allra fræðasviða og flestra stjórnáslusviða virkir í vinnuhópum. Fulltrúar nemenda sömuleiðis.



Aurora 2030 - áherslur

- Áfram unnið að nýsköpun í námi og kennslu til að mæta brýnum hnattrænum áskorunum
- Áhersla á sameiginlega þróun námskeiða og námsleiða sem styðja við heimsmarkmiðin
- Aukin áhersla á rannsóknasamstarf háskólanna
- Áframhaldandi samstarf til að ryðja stjórnsýsluhindrunum úr vegi



A group of six people, three men and three women, are standing in a modern office hallway. They are dressed in professional attire, including suits, blouses, and a turtleneck. The hallway has glass-walled doors and recessed ceiling lights. The group is posed for a photograph, with some individuals looking towards the camera and others slightly off-center.

Tímabundinn flutningur rektorsskrifstofu til Félagsvísindasviðs í síðustu viku. Önnur fræðasvið heimsótt eftir áramót



Sviðsping Félagsvísindasviðs 24. nóv.




**Framkvæmdir í Sögu í fullum gangi –
Menntavísindasvið flytur inn næsta sumar**



Sviðsþing Menntavísindasviðs 24. nóv.

A modern hotel room with two beds, a desk, and a large window overlooking a city. The room features light-colored walls, a wooden floor, and a large window with a view of a city with red-roofed buildings. A yellow banner with blue text is overlaid on the image.

Gestaíbúðir í Sögu



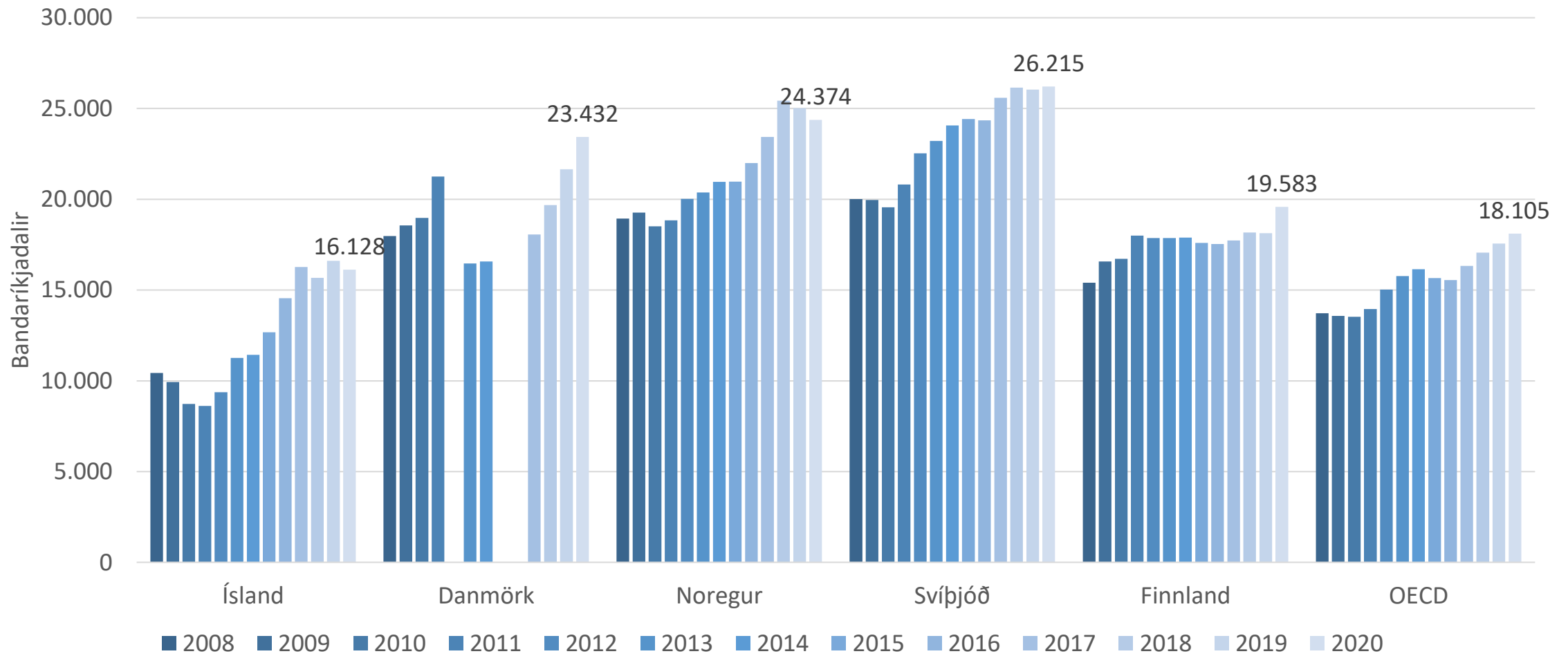
**Samningur Háskóla Íslands og
Hins íslenska bókmenntafélags**

**Ráðstefna IREI (Icelandic
Research E-Infrastructure)
28. nóv.**

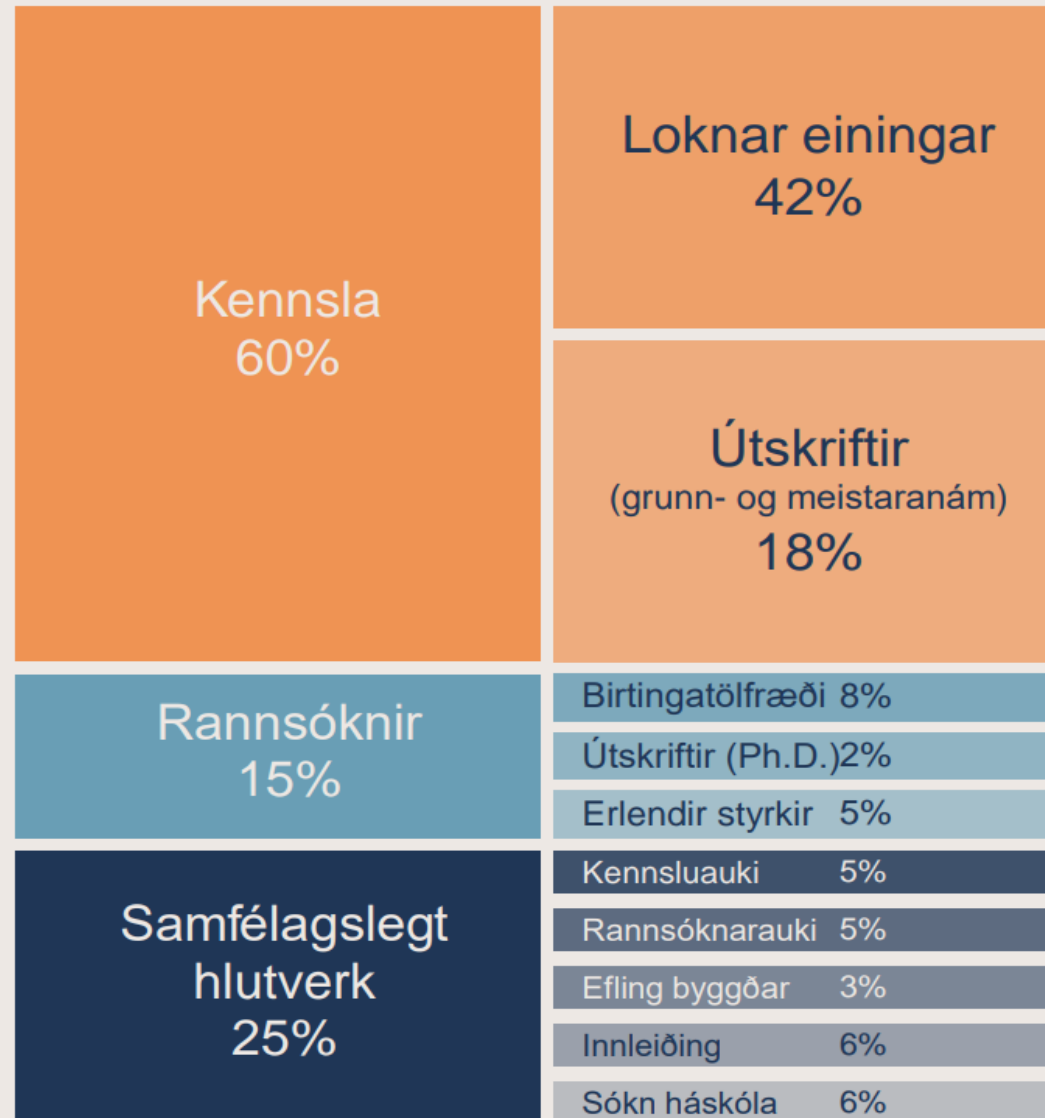


Fjármál

Samanburður á útgjöldum á hvern ársnema á Norðurlöndum 2008-2020 (USD á verðlagi hvers árs)



Nýtt reiknilíkan ráðuneytis



Nýtt reiknilíkan – umsögn HÍ

- Umsögn í tveimur hlutum: A. Almennar athugasemdir og ábendingar. B. Athugasemdir og ábendingar frá fræðasviðum HÍ
- Almennar athugasemdir:
 - Hlutfall kennslu og rannsókna
 - Röðun greinar í reikniflokka
 - Loknar einingar í stað þreyttra eininga
 - Deililíkan HÍ og áhrif reiknilíkansins á einstök fræðasvið
 - Fámennar greinar

Nýtt reiknilíkan – umsögn HÍ (frh.)

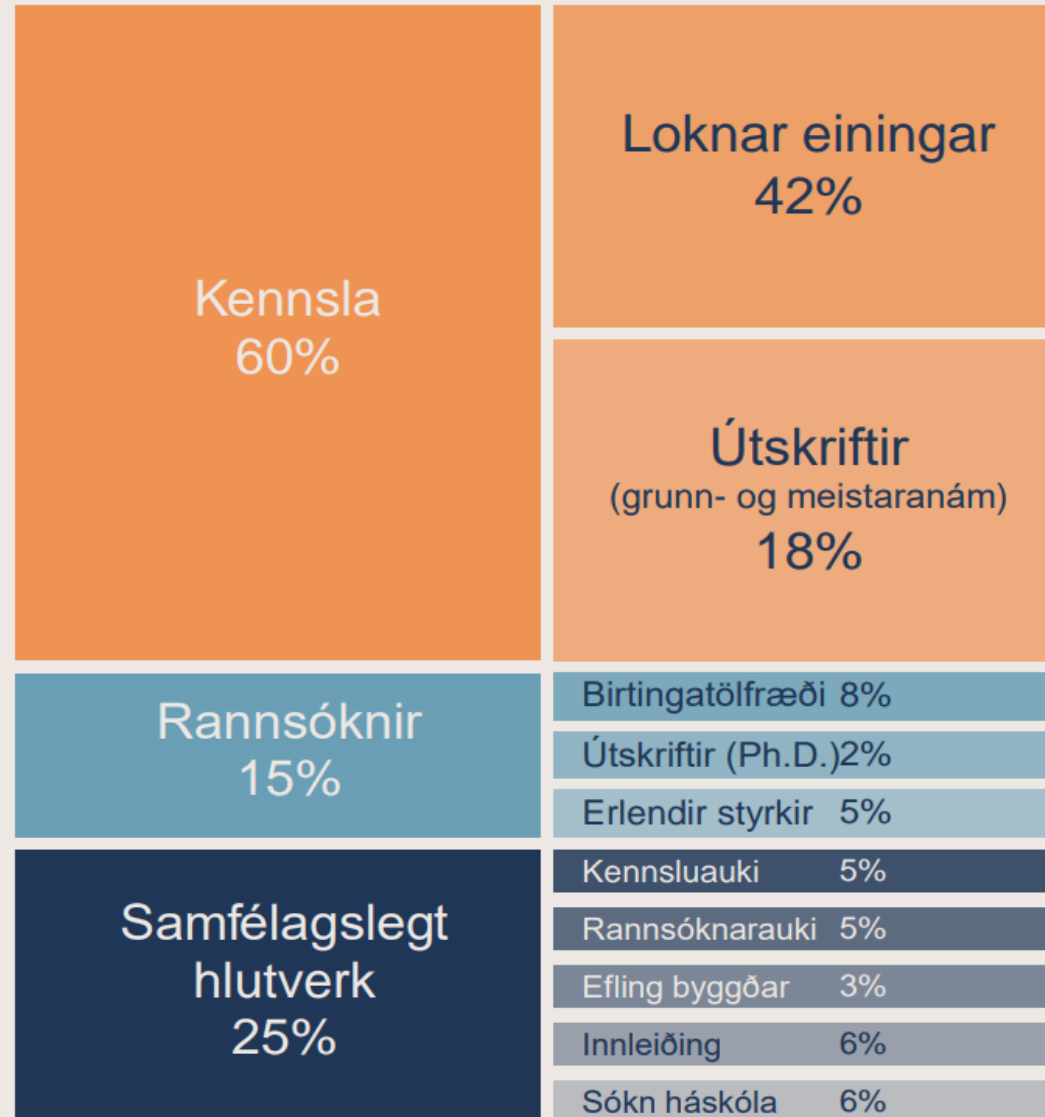
- Sí- og endurmenntun
- Háskólastarfsemi á landsbyggðinni
- Skiptinemar
- Þjónusta við nemendur sem þurfa á sérúrræðum að halda
- Rannsóknir
- Sýn HÍ á fjármögnun samkeppnishæfs háskólakerfis

Breyting á fjölda ársnema (2023-2024) í deililíkani HÍ

ÞREYTTAR EININGAR (ÞE)	HÍ	FVS	HVS	HUG	MVS	VoN
Deililíkan 2024, ársnemar	9.141	2.238	2.265	1.365	1.895	1.378
Breyting milli ára (2023-2024)	-797	-294	-103	-129	-190	-80
Breyting milli ára í %	-9%	-13%	-5%	-9%	-10%	-6%

LOKNAR EININGAR (LE)	HÍ	FVS	HVS	HUG	MVS	VoN
Deililíkan 2024, ársnemar	8.570	2.098	2.171	1.192	1.837	1.273
Hlutfall Loknar ein/Þreyttar ein	94%	94%	96%	87%	97%	92%
Viðbótarfækkun ársnema v/LE	571	141	94	173	59	106
Heildarfækkun ársnema 2023-2024	-1.368	-435	-197	-302	-249	-186

Nýtt reiknilíkan ráðuneytis



Hvað tekur við eftir innleiðingu?

Drög	Hugsanlegt vægi af heild þegar innleiðingu lýkur
Byggðasjónarmið	2%
Rannsóknarauki	2-4%
Skráðir nemendur	5%
Mat á stefnu háskóla og innleiðingar hennar	3-5%
Endurgjöf nemenda	2%
Stefna Vísinda- og nýsk.ráðs	7%
Hagnýting rannsókna og tengsl við atvinnulíf	2%

enn útfært að fullu

Að innleiðingu lokinni verður þessi liður nýttur til að styðja háskólana við að iðka sitt samfélagslega hlutverk, innleiða nýjungar í kennsluháttum, setja sér metnaðarfulla stefnu og stuðla að hagnýtigu rannsókna

Samfélagslegt hlutverk



Stjórnarráð Íslands
Háskóla-, iðnaðar- og
nýsköpunarráðuneytið



Röðun Háskóla Íslands á matslistum

Nýr matslisti Times Higher Education

- Listinn er nú gefinn út í 20. sinn – HÍ hefur verið á honum frá 2011
- Byggt er á mati á yfir 1.900 háskólum í 108 löndum
- Heildstæðara mat en áður – í stað 13 mælikvarða er nú horft til 17 mælikvarða í 5 flokkum
 - Kennsla
 - Rannsóknarumhverfi
 - Gæði rannsókna og áhrif þeirra í alþjóðlegu samhengi
 - Alþjóðleg tengsl háskóla
 - Tengsl við atvinnulíf
- HÍ er nú í 501.-600. sæti (nr. 505), efstur íslenskra háskóla og hækkar um 35 sæti á milli ára

STAÐA HÁSKÓLA ÍSLANDS Á ALÞJÓÐLEGUM MATSLISTUM

Háskólum á heimsvísu raðað eftir árangri samkvæmt skilgreindum
mælikvörðum í rannsóknum og kennslu

2015 2016 2017 2018 2019 2020 2021 2022 2023 2024

Sæti á THE - Times Higher Education World University Rankings



Sæti á ARWU – Academic Ranking of World Universities (Shanghai)



STAÐA HÍ Á FRÆÐASVIÐSLISTUM

Háskólum á heimsvísu raðað eftir árangri samkvæmt skilgreindum mælikvörðum í rannsóknum og kennslu



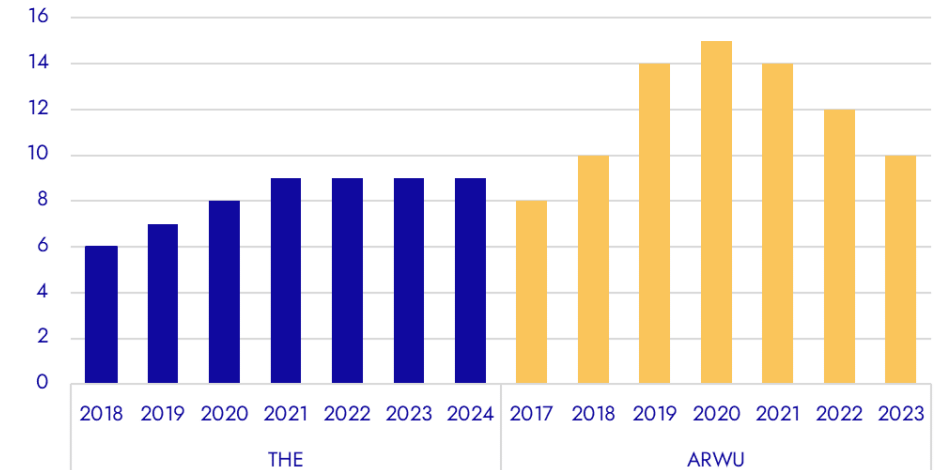
THE Subject Rankings 2024
(kynntur 2023)

201.-250.	<ul style="list-style-type: none">Lífvísindi
301.-400.	<ul style="list-style-type: none">HugvísindiRaunvísindiSálfræðiVerkfræði og tölvunarfræði
401.-500.	<ul style="list-style-type: none">FélagsvísindiKlínísk heilbrigðisvísindiMenntavísindi
601.-800.	<ul style="list-style-type: none">Viðskipti og hagfræði

ARWU Subject Rankings 2023

22.	<ul style="list-style-type: none">Fjarkönnun
101.-150.	<ul style="list-style-type: none">Hjúkrunarfræði
151.-200.	<ul style="list-style-type: none">JarðvísindiLíffræði
201.-300.	<ul style="list-style-type: none">Lýðheilsuvísindi
301.-400.	<ul style="list-style-type: none">Stjórn málafræðiVistfræði
401.-500.	<ul style="list-style-type: none">Líffræði mannsinsMennavísindiSálfræði

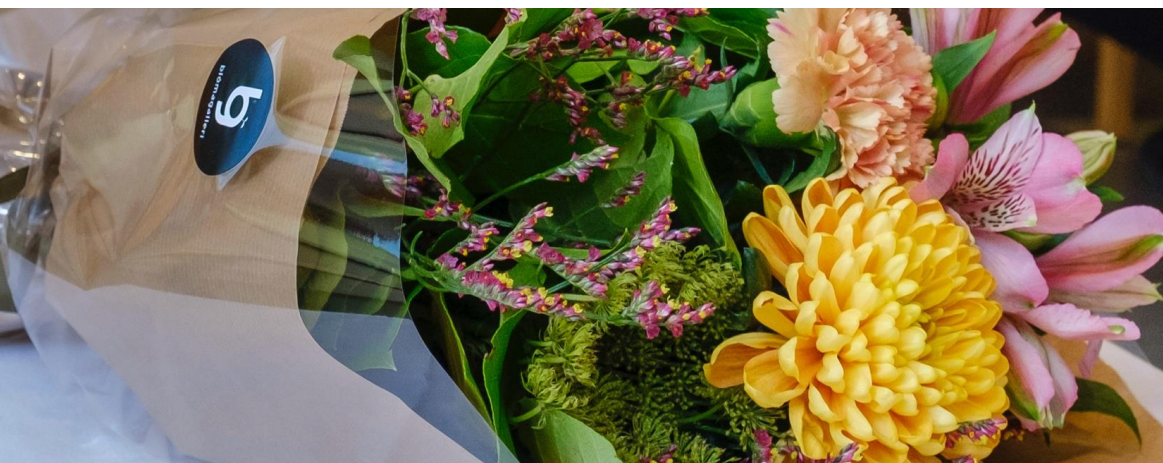
Fjöldi fræðasviðslista sem HÍ er á



Times Higher Education, áhrif á heimsmarkmið SP (SDG)

Matsþættir

- Birtingatölfræði vísindagreina fyrir hvert af 17 heimsmarkmiðunum
- Viðamikill spurningalisti um öll heimsmarkmiðin
- Hverjum háskóla er raðað eftir þremur bestu heimsmarkmiðunum og því sautjándra
- Sjálfbærnisráðsla HÍ hefur mikla þýðingu



Röðun í undirflokkum Times Higher Impact Ranking 2019-2023

	2019	2020	2021	2022	2023
GOAL 1: No Poverty	-	301+	401+	401-600	601-800
GOAL 2: Zero Hunger	-	201+	-	201-300	201-300
GOAL 3: Good Health and Well-being	52	101-200	201-300	201-300	201-300
GOAL 4: Quality Education	201-300	301-400	401-600	601-800	601-800
GOAL 5: Gender Equality	72	101-200	101-200	201-300	201-300
GOAL 6: Clean Water and Sanitation	-	201-300	-	401-600	401-600
GOAL 7: Affordable and Clean Energy	-	40	101-200	401-600	301-400
GOAL 8: Decent Work and Economic Growth	37	101-200	201-300	301-400	301-400
GOAL 9: Industry, Innovation and Infrastructure	95	101-200	88	101-200	100
GOAL 10: Reduced Inequality	101-200	101-200	101-200	301-400	201-300
GOAL 11: Sustainable Cities and Communities	101-200	201-300	301-400	301-400	201-300
GOAL 12: Responsible Consumption and Production	51	101-200	92	201-300	201-200
GOAL 13: Climate Action	101-200	48	96	101-200	101-200
GOAL 14: Life Below Water	-	76	101-200	201-300	101-200
GOAL 15: Life on Land	-	95	101-200	201-300	201-300
GOAL 16: Peace and Justice Strong Institutions	101-200	101-200	201-300	301-400	201-300
GOAL 17: Partnerships to achieve the Goal	301+	401-600	401-600	601-800	101-200
Heild	101-200	201-300	301-400	401-600	301-400

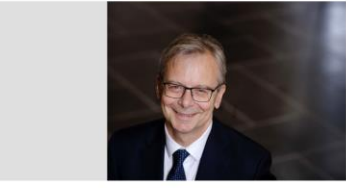


Sustainability Report 2022



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Note From the Rector

The University of Iceland proudly presents its second sustainability report. Building upon the success of last year's inaugural sustainability report, which was warmly received, we are delighted to share our continued commitment to sustainability and our progress in this vital area.

Since the release of our first sustainability report, the University of Iceland has made significant strides in its journey towards sustainability. Our commitment to sustainability aligns with our strategic goals outlined in the SDS strategy for 2021–2026, which places sustainability and diversity at its core. This reinforces our commitment to lead in sustainability across teaching, research, and knowledge creation, with a clear focus on sustainable operations and carbon neutrality.

The Times Higher Education (THE) Impact Ranking, in which we have shown remarkable improvement in the past year, is an important benchmark. Unlike traditional rankings, THE Impact Ranking evaluates both scientific influence and community impact, underlining our commitment to making a positive difference beyond academia.

In this year's report, we emphasize the contributions of the University's five Schools to sustainability and our efforts to integrate sustainability into teaching and learning. We also present information with professionals aligned with each United Nations Sustainable Development Goal (SDG).

Beyond our campus, the University of Iceland leads the Aurora network, a consortium dedicated to the SDGs. These global goals address pressing challenges, and we actively engage in international collaborations to address them. This report underscores our unwavering dedication to sustainability, reflecting our ongoing journey to become a more responsible institution. Together, we can ensure a brighter and more sustainable future, with the University of Iceland leading the way in promoting sustainable growth across all levels, just as in setting a positive example for generations to come.

Jón Ásgeirsson



In recent years, sustainability and sustainable development have become common topics of discussion. However, for some, the true essence of sustainability remains somewhat elusive. Is it merely another passing buzzword in our lexicon?

We frequently encounter references to integration and progress when discussing sustainability reports, discussions on the importance of sustainability education across all levels of education, and the United Nations' Sustainable Development Goals (SDGs) that provide a roadmap for global sustainability. Yet, what exactly does sustainability entail, and why is it so important?

In the UN's 1987 report *Our Common Future*, frequently referred to as the Brundtland report, sustainable development is defined as development that meets the needs of the present without compromising the ability of future generations to meet their own needs. This definition encompasses three fundamental pillars of sustainability: economic, social, and environmental. These pillars are interlinked, and if one weakens, the entire structure risks collapse.

Briefly, the concept of sustainable development emerged, it was often debated, both by governments and business, that economic growth was the most crucial factor, and the interests of nature and society would have to yield to economic viewpoints.

In the early days of the sustainability discourse, it was viewed both of these pillars were equally important. With increased knowledge over time, it has become clear that economic growth cannot sustain the finite resources on the Earth's ecosystems. Earth's resources are limited, and the overexploitation, we disregard the delicate balance of ecosystems and climate, so daily news from around the world continues to demonstrate.

The three pillars of sustainability include social issues, nature, and the economy. Nature and the environment are undeniably the foundation of achieving sustainability, as nature provides specific constraints on us, both economically and socially. However, sustainability is a much broader concept than simply conserving nature. It also encompasses social and economic issues, such as well-being, social justice, culture, and economic life. Sustainable development emphasizes the importance of a holistic and long-term perspective rather than short-term gains and growth.

Concrete examples of such overexploitation include deforestation, the extinction of species, and the various aspects of climate change. Being sustainable entails enabling economic and social systems that do not harm the natural world—understanding that progress is a formidable challenge.

We often encounter terminology like "sustainable resource management" and "sustainable production." In these contexts, sustain-



Aurora is a partnership of nine European universities focused on innovation in teaching with the purpose of tackling complex societal challenges. The overarching objective is to graduate students with the skills and mindset necessary to thrive in and contribute to ever-changing societies.

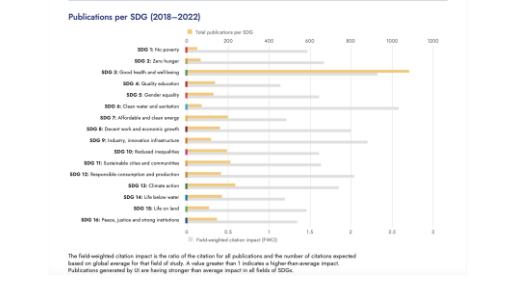
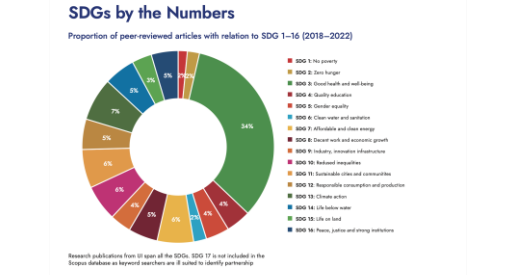
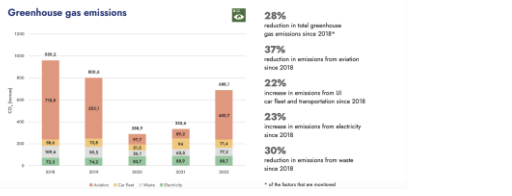
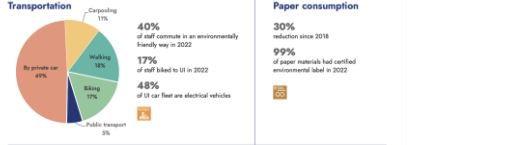
Sustainability is the focal point of Aurora's educational vision, which is reflected in the link between the collective curriculum of the collaborating universities and the SDGs. Furthermore, Aurora encourages interdisciplinary cooperation to solve societal problems. Inclusive teaching methods are prioritized, and assessment focuses not only on the subject, but also on strengthening the student's personal skills. Aurora places great emphasis on the integration of learning and teaching, and is illustrated by the increased availability of exchange studies and mobility options. Student mobility includes opportunities abroad but also encompasses a variety of other opportunities, such as virtual mobility and "immersion/intercultural", which refers to visits by international teachers and students.

Teaching for Social Impact
The University of Iceland leads the Aurora working group "Teaching for Social Impact". The group promotes innovative teaching development in line with Aurora's educational vision, providing teachers with tools to integrate sustainability into curricular design and teaching. Content for teachers is accessible on the Aurora webpage, <https://aurora.universities.eu/>, and a specific webpage for teacher support is under development, <https://aurora.universities.eu/support-for-teachers/>. The page will include information on the community of teachers and teaching experts already engaged with Aurora's work, which will allow future users to seek support in their teaching development endeavours.

U's First Steps in Aurora Teaching
The year 2022 marked a turning point in teaching related matters at U. The course, *Spot! Social*, focused on social entrepreneurship and sustainability, was further developed in collaboration with four Aurora universities, the Copenhagen Business School, and the University of Naples Federico II, with the aim of opening it to all Aurora students in 2023.

U's also took part in developing and teaching the interdisciplinary micro-credential "Understanding Europe". At the University of Duisburg-Essen, the programme teaches students about the societies, politics, and cultures of Europe, with a specific focus on sustainability.

In the spring of 2022, the Rector of U signed a letter of intent to confirm U's participation in the development and teaching of Aurora's joint MSc study programme Digital Society and Global Citizenship. Five Aurora universities are signed on as active participants, preparing to offer the program from the year 2025 onwards. The interdisciplinary programme will aim to increase the number of ICT experts who can tackle the rapid societal changes caused by the digital revolution and the possible negative effects in developing countries.





Fram undan



Hátíð brautskráðra doktora 1. des.

Vigdísarsýning opnuð eftir áramót í gömlu Loftskeytastöðinni



Háskólaþing 17. jan. Áhersla á skipulagsmál háskólasvæðisins og samgöngu- og bílastæðamál



Árshátíð starfsfólks 9. febrúar

A photograph of a laboratory or classroom setting. In the foreground, a young woman with long brown hair is looking at a large green plant. Next to her, another young woman with dark hair is also looking at the plant. In the background, a young man in a white lab coat with his arms crossed is looking towards the camera. To the right, a glass terrarium with green plants inside is visible. The room has bright overhead lights and glass partitions.

Háskóladagurinn 2. mars



Veiting árlegrar viðurkenningar til starfsfólks

HÍ

